POSITIVE BEHAVIOUR SUPPORT TOOLS FOR SUPPORTING CHILDREN IN THE EARLY YEARS



AIFS Conference
2026

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EARLY START, BRIGHT FUTURE.

Acknowledgement

We acknowledge and pay respect to past and present traditional custodians and Elders of this country on which we work and extend that respect to any Aboriginal peoples here today.

We recognise their continuing connection to the land, sea, skies and water and acknowledge the importance of connection to culture and community for Aboriginal and Torres Strait Islander children.

Sovereignty has never been ceded and this was and always will be Aboriginal land.



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What we heard

- Children being bounced between childcare and kindergarten programs
- Educators struggling to manage behaviours
- Children being exited from programs, in order to keep staff
- Families reporting having to quit work due to being unable to secure care for their children, creating significant financial issues for families.

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Developmental challenge

Overwhelm

Behaviour is a form of communication

Lack of safety

Sensory overload

Unmet need

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How the tools support practice

- Gather information about the context of the behaviour
- Child strengths
- Child voice
- Developmental factors
- Existing co-regulation strategies
- Function of the behaviour

- Collaborative Planning
- Reasonable Adjustment
- Consistency in responses to child
- Reduction in behaviours of concern

Download the Resources

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THANK YOU

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