



Promoting collaboration in early education to support children's mental health

Related resources

Toolkits and guides

[Family Partnerships Toolkit](#)

This toolkit from Emerging Minds supports early childhood educators to build collaborative partnerships with families, with a focus on strengthening children's social and emotional wellbeing.

[Family Partnerships Guide for early learning services](#)

This guide provides practical information for early learning services to engage with families in ways that are respectful, collaborative and responsive to children's needs.

Short articles

[Promoting collaboration between early education and mental health professionals to support trauma-impacted children](#)

This Emerging Minds resource discusses how early education and mental health professionals can work together to support young children who have experienced trauma.

[Trauma in early years: Why cross-disciplinary support is vital](#)

This article explains why collaboration across disciplines is important when supporting young children affected by trauma, including the role of coordinated responses across education, health and social services.

Podcast

[Beyond behaviour: Understanding trauma-informed practice in schools](#)

This Monash University podcast episode explores trauma-informed practice in education settings and may be useful for understanding how educators can respond to children's behaviour through a trauma-informed lens.

Journal articles

[Supporting young children impacted by trauma: A mixed-methods study of early childhood professionals' trauma-informed knowledge, confidence, and wellbeing](#)

This Australian study examines early childhood professionals' trauma-informed knowledge, confidence and wellbeing when supporting young children impacted by trauma.

[Cross-disciplinary collaboration supporting children with special educational needs in early childhood education: A scoping review](#)

This scoping review synthesises research on cross-disciplinary collaboration to support children with special educational needs in early childhood education settings.

[Cross-disciplinary collaboration to promote trauma-informed practices in early childhood and primary education](#)

This review focuses on cross-disciplinary collaboration to promote trauma-informed practices across early childhood and primary education contexts.